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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   |  | | --- | | **Project Scoring Guide** | | | | | | | |
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| CATEGORY | | Category Weight | 1 - Below Basic | 2.5 - Basic | 3.25 - Proficient | 4 - Advanced | Score |
| Use of Class Time (8%) | | x 1 (up to 4 points available) | Did not make good use of class time. Either hurried through project or was unable to finish project due to poor use of time allotted in class. | Was frequently off-task. Either hurried through project or did not complete assignment. | Worked well for > 80% of the time. Was able to complete project in time allotted. | Used class time wisely. Stayed focused and worked diligently and was able to finish the project in time allotted. | \_\_\_ x 1 = \_\_\_\_ |
| Creativity/ Originality (8%) | | x 1 (up to 4 points available) | Project is not creative. It appears that minimal effort was used to make the project creative. | Project is slightly creative. Some effort was put forth, but student did not appear to put forth a great deal of effort to be creative. | Project is creative, but more attention should have been given to the details. | Project is creative. Student put forth a great deal of effort to ensure his or her project is unique. | \_\_\_ x 1 = \_\_\_\_ |
| Neatness/Use of Color/ Overall Attractiveness (4%) | | x 0.5 (up to 2 points available) | Project is sloppy AND does not make good use of color AND the overall project is not attractive. | Project is sloppy OR does not make good use of color OR the overall project is not attractive. | Project is acceptable but more attention should have been paid to neatness, use of of color, and overall attractiveness. | Project is exceptionally neat, makes good use of color, and is attractive to the viewer. | \_\_ x 0.5 = \_\_\_ |
| Graphics/Images (12%) | | x 1.5 (up to 6 points available) | Graphics are not recognizable AND are not accurately shown AND do not seem to fit in with the overall project. | Graphics are not recognizable OR are not accurately shown OR do not seem to fit in with the overall project. | Graphics are recognizable, accurately shown, and seem to fit in with the overall project. | Graphics add to the overall appearance, flow, and attractiveness of the project. | \_\_ x 1.5 = \_\_\_ |

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| Requirements of Assignment (16%) | | x 2 (up to 8 points available) | Did not include at least 4 links that were properly illustrated and labeled (as needed). | | Included at least 4 links, but had 3 or more mistakes in illustrating, labeling (as needed), or showing energy flow. | | | Included at least 4 links, but there were 1-2 mistakes in illustrating, labeling (as needed), or showing energy flow. | | Included at least 4 links that were properly illustrated, labeled (as needed), and energy flow was shown correctly. | \_\_\_ x 2 = \_\_\_\_ | |
| Accuracy and Flow (12%) | | x 1.5 (up to 6 points available) | Project did not accurately depict the links or organisms and flow of energy in the food chain, web, or pyramid. | | Project had 2+ errors in depicting the links or organisms and flow of energy in the food chain, web, or pyramid. | | | Project had 1 error in depicting the links or organisms and flow of energy in the food chain, web, or pyramid. | | Project contained no errors in depicting the links or organisms and flow of energy in the food chain, web, or pyramid. | \_\_ x 1.5 = \_\_\_ | |
| CUPS (Capitalization, Usage, Punctuation, Spelling) (4%) | | x 0.5 (up to 2 points available) | Project contains 5 or more mistakes in CUPS. | | Project contains 3-4 mistakes in CUPS. | | | Project contains 1-2 mistakes in CUPS. | | Project contains no mistakes in CUPS. | \_\_ x 0.5 = \_\_\_ | |
| Google Doc (8%) | | x 1 (up to 4 points available) | Student did not complete the Google Doc. | | Student submitted the Google Doc, but it was not completed. | | | Student completed the Google Doc, but it does not appear that he or she put forth his or her best effort. | | Student completed the Google Doc fully, accurately, and with attention to detail. | \_\_\_ x 2 = \_\_\_\_ | |
| Knowledge Gained (4%) | | x 0.5 (up to 2 points available) | Student did not appear to gain any knowledge while working on this project. | | Student appears to have gained minimal knowledge while working on this project. | | | Student seems to have gained knowledge and understanding of the concepts included in this project. | | Student appears to have gained a significant amount of knowledge and understanding of the concepts included in this project and could be considered as a peer helper. | \_\_ x 0.5 = \_\_\_ | |
| Teacher component Score: | |  |  | |  | | |  | |  | \_\_\_\_/38 | |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Self-Evaluation on project** | | | | | | | | | | | | |
| Self-Evaluation of Effort (8%) | x 1 (up to 4 points available) | | | I put forth little to no effort in completing this project. | | I put forth some effort, but it was certainly not my best. | I worked hard on this project, but did not go above and beyond to make sure I did my best. | | I feel this is the best project I could turn in because I worked hard and paid careful attention to details. | | | \_\_\_ x 1 = \_\_\_\_ |
| Self-Evaluation of Time Management (8%) | x 1 (up to 4 points available) | | | I did not use my time wisely and was a distraction to others as well. \_\_ I did finish though. \_\_ I did not finish. | | I could have done a much better job in the use of time allotted, but I did work well at times. \_\_ I did finish though. \_\_ I did not finish. | I used time wisely and rarely got off-track. | | I made good use of my time and was careful to not be a distraction to others. | | | \_\_\_ x 1 = \_\_\_\_ |
| Self-Evaluation of Finished Project (8%) | x 1 (up to 4 points available) Please check the appropriate phrases. | | | I am not pleased with the project I turned in and think I could have done much better: \_\_\_ I had more time \_\_\_ I made better use of my time \_\_\_ I put forth more effort. \_\_\_ Other | | I am not pleased with some aspects of the project I turned in and think I could have done better if: \_\_\_ I had more time \_\_\_ I made better use of my time \_\_\_ I put forth more effort. \_\_\_ Other | Overall, I am pleased with the project I turned in. | | I am extremely pleased with the project I turned in and can be proud of my work. | | | \_\_\_ x 1 = \_\_\_\_ |
| Self-Evaluation Component Score: |  | | |  | |  |  | |  | | | \_\_\_\_\_/12 |
| Total Score |  | | |  | |  |  | |  | | | \_\_\_\_\_/50  score x 2 = % |

\*Note: Teacher has the right to discuss and then alter the self-evaluation score if student seems to be scoring him/herself undeservingly high.

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