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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Project Scoring Guide** |

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| CATEGORY  | Category Weight  | 1 - Below Basic  | 2.5 - Basic  | 3.25 - Proficient  | 4 - Advanced  | Score |
| Use of Class Time (8%) | x 1 (up to 4 points available)  | Did not make good use of class time. Either hurried through project or was unable to finish project due to poor use of time allotted in class.  | Was frequently off-task. Either hurried through project or did not complete assignment.  | Worked well for > 80% of the time. Was able to complete project in time allotted.  | Used class time wisely. Stayed focused and worked diligently and was able to finish the project in time allotted.  | \_\_\_ x 1 = \_\_\_\_ |
| Creativity/ Originality (8%)  | x 1 (up to 4 points available)  | Project is not creative. It appears that minimal effort was used to make the project creative.  | Project is slightly creative. Some effort was put forth, but student did not appear to put forth a great deal of effort to be creative.  | Project is creative, but more attention should have been given to the details.  | Project is creative. Student put forth a great deal of effort to ensure his or her project is unique.  | \_\_\_ x 1 = \_\_\_\_ |
| Neatness/Use of Color/ Overall Attractiveness (4%) | x 0.5 (up to 2 points available)  | Project is sloppy AND does not make good use of color AND the overall project is not attractive.  | Project is sloppy OR does not make good use of color OR the overall project is not attractive.  | Project is acceptable but more attention should have been paid to neatness, use of of color, and overall attractiveness.  | Project is exceptionally neat, makes good use of color, and is attractive to the viewer.  | \_\_ x 0.5 = \_\_\_ |
| Graphics/Images (12%)  | x 1.5 (up to 6 points available)  | Graphics are not recognizable AND are not accurately shown AND do not seem to fit in with the overall project.  | Graphics are not recognizable OR are not accurately shown OR do not seem to fit in with the overall project.  | Graphics are recognizable, accurately shown, and seem to fit in with the overall project.  | Graphics add to the overall appearance, flow, and attractiveness of the project.  | \_\_ x 1.5 = \_\_\_ |

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| Requirements of Assignment (16%)  | x 2 (up to 8 points available)  | Did not include at least 4 links that were properly illustrated and labeled (as needed).  | Included at least 4 links, but had 3 or more mistakes in illustrating, labeling (as needed), or showing energy flow.  | Included at least 4 links, but there were 1-2 mistakes in illustrating, labeling (as needed), or showing energy flow.  | Included at least 4 links that were properly illustrated, labeled (as needed), and energy flow was shown correctly.  | \_\_\_ x 2 = \_\_\_\_ |
| Accuracy and Flow (12%) | x 1.5 (up to 6 points available)  | Project did not accurately depict the links or organisms and flow of energy in the food chain, web, or pyramid.  | Project had 2+ errors in depicting the links or organisms and flow of energy in the food chain, web, or pyramid.  | Project had 1 error in depicting the links or organisms and flow of energy in the food chain, web, or pyramid.  | Project contained no errors in depicting the links or organisms and flow of energy in the food chain, web, or pyramid.  | \_\_ x 1.5 = \_\_\_ |
| CUPS (Capitalization, Usage, Punctuation, Spelling) (4%) | x 0.5 (up to 2 points available)  | Project contains 5 or more mistakes in CUPS.  | Project contains 3-4 mistakes in CUPS.  | Project contains 1-2 mistakes in CUPS.  | Project contains no mistakes in CUPS.  | \_\_ x 0.5 = \_\_\_ |
| Google Doc (8%) | x 1 (up to 4 points available)  | Student did not complete the Google Doc.  | Student submitted the Google Doc, but it was not completed.  | Student completed the Google Doc, but it does not appear that he or she put forth his or her best effort.  | Student completed the Google Doc fully, accurately, and with attention to detail.  | \_\_\_ x 2 = \_\_\_\_ |
| Knowledge Gained (4%) | x 0.5 (up to 2 points available)  | Student did not appear to gain any knowledge while working on this project.  | Student appears to have gained minimal knowledge while working on this project.  | Student seems to have gained knowledge and understanding of the concepts included in this project.  | Student appears to have gained a significant amount of knowledge and understanding of the concepts included in this project and could be considered as a peer helper.  | \_\_ x 0.5 = \_\_\_ |
| Teacher component Score: |  |  |  |  |  | \_\_\_\_/38  |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Self-Evaluation on project** |
| Self-Evaluation of Effort (8%) | x 1 (up to 4 points available)  | I put forth little to no effort in completing this project.  | I put forth some effort, but it was certainly not my best.  | I worked hard on this project, but did not go above and beyond to make sure I did my best.  | I feel this is the best project I could turn in because I worked hard and paid careful attention to details.  | \_\_\_ x 1 = \_\_\_\_ |
| Self-Evaluation of Time Management (8%)  | x 1 (up to 4 points available)  | I did not use my time wisely and was a distraction to others as well. \_\_ I did finish though. \_\_ I did not finish.  | I could have done a much better job in the use of time allotted, but I did work well at times. \_\_ I did finish though. \_\_ I did not finish.  | I used time wisely and rarely got off-track.  | I made good use of my time and was careful to not be a distraction to others.  | \_\_\_ x 1 = \_\_\_\_ |
| Self-Evaluation of Finished Project (8%)  | x 1 (up to 4 points available) Please check the appropriate phrases.  | I am not pleased with the project I turned in and think I could have done much better: \_\_\_ I had more time \_\_\_ I made better use of my time \_\_\_ I put forth more effort. \_\_\_ Other  | I am not pleased with some aspects of the project I turned in and think I could have done better if: \_\_\_ I had more time \_\_\_ I made better use of my time \_\_\_ I put forth more effort. \_\_\_ Other  | Overall, I am pleased with the project I turned in.  | I am extremely pleased with the project I turned in and can be proud of my work.  | \_\_\_ x 1 = \_\_\_\_ |
| Self-Evaluation Component Score: |  |  |  |  |  | \_\_\_\_\_/12 |
| Total Score |  |  |  |  |  | \_\_\_\_\_/50score x 2 = % |

\*Note: Teacher has the right to discuss and then alter the self-evaluation score if student seems to be scoring him/herself undeservingly high.

Date Created: **November 26, 2012**
Date Last Modified: **November 28, 2012**